

Transition Information July 2020

Welcome to Year 2



Let me introduce myself ...

Hello, my name is Mrs Levack. I have worked at our Lady of Fatima School for 13 years. I have 3 children, they are 21, 19 and 18 years old. My husband Kenny, is also a teacher.

I am terrified of cats, I don't mind dogs so long as they don't touch my toes!
I would love to have a pet tortoise.

I love swimming and jogging. When I am at home I really enjoy reading, I always take a book with me when we go on a journey in the car.

In Year 2 I am going to need help with learning words and actions to songs, I get them mixed up a lot.



I have an allotment where I grow many different vegetables. It is a very relaxing place.

I do enjoy everyday, but my favourite day is birthdays in my family because we eat cake for breakfast!

My favourite colour has always been pink

A little known fact about me... I was born in Canada.

I can't wait to get to know you all when we start Class 2 together.

Expectations

At Our Lady of Fatima we pride ourselves in maintaining high expectations and appreciate your support with these too.

- Children in neat and tidy full uniform every day with correct socks and black shoes.
- Only one pair of plain, round stud earrings (no shapes or patterns) in the lobes of the ears. Watches are allowed but not smart watches in which messages can be sent and received
- Please do not get your child's ears pierced during school time. It must be done in the six week holiday and the children must be able to take the earrings out and put them in for PE sessions independently. Staff are not allowed to touch the piercings.
- No other jewellery is allowed
- No nail varnish allowed
- No extreme hair styles - tram lines etc.
- Long hair must be tied back (for girls AND boys).



Expectations Continued

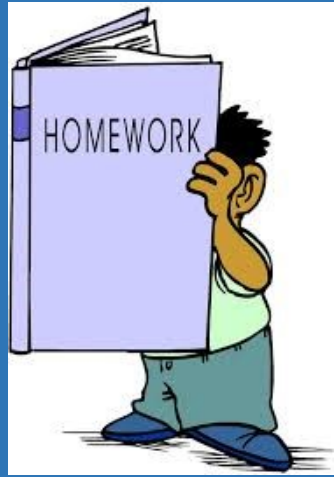
As parents, you are the primary educators of your children. You play a crucial role in the education of your children along with us all here at Our Lady of Fatima School.

- Please ensure you are encouraging your child to be independent e.g. **carrying their own bags into school**, getting their PE bags ready for the correct days, having the equipment they need, handing in their homework on time etc.
- Children should be able to cut up their own food at dinner times unless they have a particular need in being able to do this
- Reading, writing and maths activities should be encouraged at home (more to follow in the upcoming slides).
- Children need to take responsibility for their belongings
- All clothing needs to be clearly labelled



Homework

- It is vital that parents display a positive attitude to homework and value its importance. It is also important for parents to recognise that it is the children's responsibility to complete work too.
- If parents feel that the homework is insufficient for their child's needs, they are encouraged to take responsibility for the child's learning themselves (as co-educators with the school), by visiting the local library, providing other educational opportunities by visiting local places of interest or by buying homework books from local bookshops.
- If parents have any queries or questions about homework, they should, in the first instance, contact the child's class teacher.



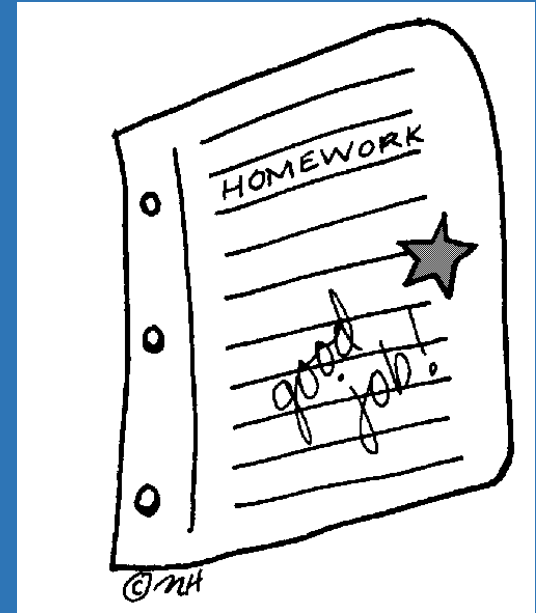
Pupils with special educational needs

- We set homework for all children as a normal part of school life. We ensure that all tasks set are appropriate to the ability of the child. If a child has special needs, we endeavour to adapt any task set so that all children can contribute in a positive way.

Homework in Key Stage 1

We have a consistent approach to homework across our two key stage one classes

In Class 2, homework will be set on **Tuesday** and needs to be **returned, completed at morning registration the following Monday**. Each child needs to bring their homework book into class as part of their weekly, morning routine. Homework will include many areas of the curriculum and will take on many forms. Some will be written work while some will involve practical activities. Please set up an allocated time each day to do some homework so it becomes part of daily routine.



Last year we had a superb trip to a synagogue to help with our Religious Education work. We are hoping to repeat this trip again. Hopefully we can go on another trip, I will have to arrange that for Spring time when the weather is a bit warmer.



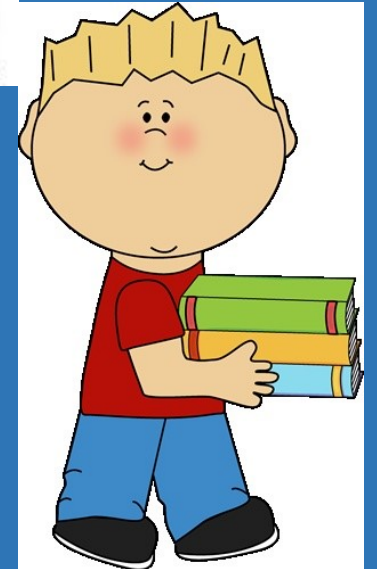
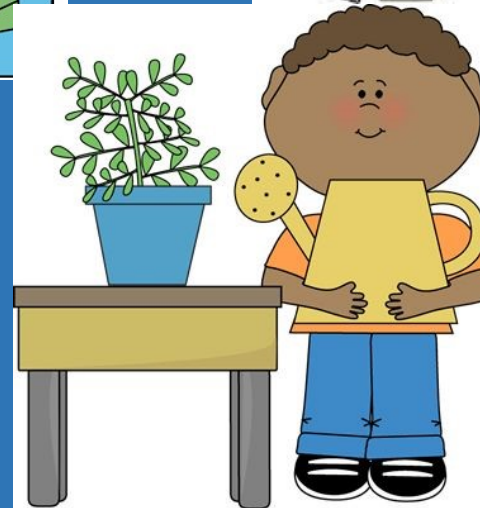
- We will do some really *posh* work in May. We get work books on fancy paper for this and we work in small quiet groups. I will speak to you about this during the year and I will have a meeting with your parents about it too.
- In every subject we will revise the work you have learnt so far and learn even more, every day.

- Each week we will go to the school library where you can choose a book for yourself and share books with friends. We will also do lots of work in Forest School, the Prayer Garden and we will grow some vegetables in the raised beds.



In Class 2 we are a team, this means we all need to help each other. To do this there are lots of jobs to be shared out. These are some of the jobs we had last year.

- First aid
- School council
- Liturgy leaders
- Health for life
- Eco council
- Fruit monitor
- Recycling tub monitor
- Playground equipment
- P.E. boxes



Can you think of any other jobs we might need help with?

Now it's your turn!

- On the next slide, you can introduce yourself. Fill it in and email it back to me at Year2@olfatima.bham.sch.uk before 17th July 2020. I can't wait to read all about you.
- If you have any other questions, please get your parents to contact me using the same email address.

